Balazine

June 2025

STARTING THE BALANCE





As we close the chapter on our first year together at Balance International School, I want to take a moment to express my heartfelt gratitude to our students, parents, staff, and wider community for making this year one of growth, resilience, and shared success.



From the very first day of Term 1 to the final moments of our Year-End Celebration, this year has been a remarkable journey. We've seen our learners not only excel academically, but also grow as compassionate global citizens - embracing challenges, asking questions, and learning to think critically and creatively.

To our dedicated teachers and support staff—thank you for your tireless efforts, creativity, and unwavering commitment to student learning and wellbeing. Behind every lesson plan and after-school club is a team of educators who truly care. Your passion does not go unnoticed.

To our parents, thank you for your trust, support, and active involvement throughout the year. A strong school-home partnership is essential to a child's success, and we are grateful for your engagement.

Looking ahead, we can't wait for you to join us at our Summer School, Balance and Beyond. Although the academic year is drawing to a close, the learning opportunities never end at Balance!

Grant Larter

HEAD OF SCHOOL

Number 8 Day

Eight-Legged Friends!

This month, we celebrated Number 8 Day by exploring the number through animals that have eight legs, like spiders and octopuses!



We began by creating fantastic spiders using paint and pipe cleaners. Everyone carefully counted and attached eight legs, and then excitedly asked to take them home to "scare Mummy and Daddy" - Teacher Sarah happily agreed!



Next, we made octopus crafts, decorating and sticking on eight legs while counting aloud to reinforce number recognition. To finish, we used crayons and markers to trace around a paper number 8 track, helping us practise the shape and formation of the number indoors in a fun, focused way.

This activity supported key areas of the Cambridge Early Years curriculum:

- Mathematics
- Creative Expression
- Physical Development
- Understanding the World

Ms. Sarah



Learning About Safety in Nursery



This week in Nursery, our learning was inspired by a story about a young girl who could skate. The children enjoyed acting out parts of the story, identifying what she could and couldn't do. This was an engaging way to develop their listening, comprehension, and early drama skills in line with the learning goals for Communication and Language.

Building on this, we began discussing real-life safety. As we are in Thailand, we focused on motorcycle safety and the importance of always wearing a helmet. The children examined a real helmet, exploring its texture and strength while discussing how it helps protect us. This hands-on experience encouraged rich vocabulary and meaningful conversation.

To extend the learning, the children created their own helmets using paper plates and foil. This activity supported the development of fine motor skills through ripping, manipulating, and glueing materials. In the afternoon, the children proudly wore their creations, showing growing awareness of personal safety and responsibility.





Ms. Hollie

RECEPTION

Highlights

As we come to the end of our first year in Reception, it's a perfect time to reflect on the incredible journey we've had together. What a year it has been! We have grown in so many ways - taller, more confident, and full of new skills we couldn't imagine when we first stepped into the classroom.

This month, our class motto has been: "Plant kindness and we all grow!" And grow we did—not just in our learning, but in how we care for one another. The children have shown such kindness, friendship, and teamwork, making our class a truly special place to learn and play.







One of the biggest highlights has been the moment of discovery when the children realized they could read! Watching their excitement as they wrote their own sentences and read them aloud has been an absolute joy. These are big milestones, and every child should feel proud of all they've achieved.

Well done to each and every one of our amazing Reception children - you have worked hard, played with joy, and learned with curiosity. We are so proud of you!

Ms. Ros

Diagrams, Graphs, Tables, and Charts





This week in Year 1 Maths, our young learners explored the world of statistics! They discovered different ways to collect, display, and interpret data. We began by creating pictograms to show our class's favourite fruits, followed by Carroll diagrams to sort students by gender. The children also used Venn diagrams to compare the value of currency worth 20 or less.

One highlight was a class survey where students listed playground equipment they'd love to see added to our school. They tallied their peers' responses and used the results to build colourful 3D block graphs. To wrap up the unit, each student had the chance to collect their own data and proudly create a unique block graph to present their findings. It's been a fun and interactive week of learning!

Mr. James





Torch Time and Sunshine

Year 2 learners have been busy shining bright in science class with their new topic - **light**! They kicked off the topic by exploring all kinds of light sources, from the sun to light bulbs and even bioluminescent animals. The classroom turned into a mini laboratory as students tested different torches to discover which one was the brightest.

The excitement didn't stop there. The children became light artists, using **light-sensitive paper** to make amazing blue artwork called **cyanotypes**. They placed leaves, feathers, gems and toys on the special paper, then let the sunlight do the magic. When the paper was washed and dried, their creations looked like something from a science museum!

Along the way, they learned that light can travel, reflect, and even help make art. Who knew learning about light could be this much fun?

Ms. Sally





PLAYFUL SCIENCE







During a recent science lesson, Year 3 students observed a demonstration where we separated mixtures using a strainer and a magnet. This project-based approach allowed learners to explore scientific concepts through active investigation and discovery. By engaging their senses, asking questions, and making predictions, students with different learning styles were able to connect with the material in meaningful ways. These interactive experiences foster curiosity and deepen understanding far beyond what a textbook can provide.

Mr. Charles







YEAR 4'S MUSICAL JOURNEY

This month, I would like to share the journey of our Year 4 students - from their early music exploration to their final performance. We began by discovering each student's interest in different musical roles. The students were encouraged to try out various instruments. Once they found something they connected with, we moved on to individual practice sessions during class time.

As they became more comfortable with their chosen instruments, we selected a song to rehearse and perform together as a group. All of their hard work led to a successful live performance during the **Balance Music Show #1**. Not only did the students improve their musical abilities, but they also had the opportunity to express themselves through a real performance, supported by the school.

A big congratulations to Year 4, and also to the Year 5 students who joined the show as well! Thank you to everyone who helped make this event possible. We truly hope this will be the first of many performances to come. Stay tuned for more!

Mr. Stang



LEARNING IN 3D

Parts of a House

This month, we had an incredible time learning about parts of a house using 3D models. Porsche and Saimok were thrilled to construct their own homes piece by piece and room by room. They worked hard to set up various rooms such as the kitchen, bedroom, bathroom, and living room. While they built, they learned vocabulary for furniture and room objects, including "sofa," "bathtub," "coffee table," and "wardrobe." We also learned to use prepositions such as “next to,” “behind,” and “on top of” to define where each object went.” They even included additions like gardens, a chimney, and a balcony. The 3D models helped everyone grasp the architecture of a house and practice using the new vocabulary in context. We culminated the unit through presentation and displaying their models in class, which helped them gain confidence in spoken English. This activity made learning so fun, and I'm so proud of all the hard work the Year 5 students put in.

Mr. Eddy





YEAR 6 SCI-FI STORIES

In Year 6 English this month, we wrote a sci-fi story. First, we created a well-developed character with a vivid setting in the sci-fi world. We wrote the introduction and an imaginative hook. We also produced an exciting climax which was very tense and really interesting, followed by a logical and satisfying resolution to resolve the story's conflict.

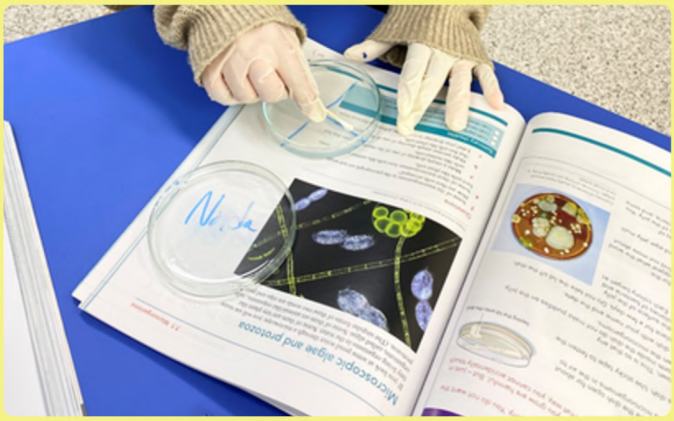
As a result of this activity, we developed our writing skills, such as using powerful adjectives for the description of settings and characters. We learnt how to structure our stories using a plot map, which helped us to create the exposition, climax and resolution. We also identified the correct purpose of the story and know how to choose the correct language. And finally, we improved our story writing skills in Year 6!



Augus, Magnum, Melon and Oblak

From Microbe To Reactions

This month, Year 7 explored the fascinating world of microorganisms and chemical reactions. She learned how to prepare her own agar jelly and successfully cultivated visible colonies of bacteria and fungi—an exciting glimpse into the hidden life all around us.



Alongside her microbiology work, Nada investigated a range of chemical reactions, observing colour changes, fizzing, and other signs of chemical change. She also studied acids and alkalis in greater depth, using a burette to carefully carry out a neutralisation reaction with precision. These hands-on experiences have helped Nada develop both her practical skills and her understanding of scientific processes. It's been a month of curiosity, discovery, and growing scientific confidence. We look forward to seeing where her next investigation takes her!

Mr. Judd





FAST AND FOCUSED

EXPLORING ANAEROBIC EXERCISE IN PE



Year 4 and Year 5 students had a great time exploring anaerobic exercises during their PE class. They were full of energy as they performed activities like sprinting, squats, and shuttle runs. These fast-paced exercises helped them build strength and power. Everyone gave their best and worked hard in every round.

The students showed great effort as they raced across the court and pushed themselves to move quicker. Their faces were filled with determination and focus. Even though the activities were tough, they didn't give up and kept on going. The class cheered for one another, which made the activity even more exciting.

It was a fun way to stay active while also learning about how their bodies work during short bursts of movement. The students walked away tired but proud, knowing they had challenged themselves and improved their fitness.

Mr. Julius











Pajama Day

As a fun and relaxing reward for all the students' hard work during the Reading Race, we hosted a cosy Pajama Day that everyone could unwind together.



MOVIE PARTY

During the Movie Party, students snuggled up in their pajamas and enjoyed a delightful film experience with their friends.



Pizza party

The winning classes were also treated to a special Pizza Party, celebrating their outstanding teamwork, and enthusiasm for reading with delicious slices and big smiles all around.







RESIDENTIAL TRIP

Our Residential Trip was a memorable and enriching experience for all students, from Early Years to Year 7. Each group explored new environments and engaged in hands-on learning that complemented their classroom studies.

Early Years students enjoyed a variety of sensory and creative activities, such as making sandwiches, painting plaster dolls, riding at Little Kingdom, and planting at Uncle Chet's Garden. Year 1 and 2 students were thrilled to see military dogs and fighter jets, visit museums, and interact with animals on a farm, learning about science and conservation.

Years 3 to 5 explored nature and science through visits to Khao Tha Pet, Rajjaprabha Dam, and Khao Sok, learning about wildlife and electricity while also enjoying nature walks and swimming. Year 6 and 7 students ventured to Phuket, where they learned about culture, astronomy, and Thai traditions, visited Wat Bang Thong, and ended with exciting outdoor activities at Maikhao Adventure.

The trip fostered teamwork, curiosity, and confidence, creating unforgettable memories for every student.













TRAFFIC SAFETY



"What should you do if you get stuck inside a car?"

"What must you wear when riding behind your parent on a motorbike?"



These were just some of the important questions answered by officers from Mueang Suratthani Provincial Police Station during our "Traffic Safety" workshop on 21st June 2025.



Students learned about traffic signs and road manners, and practiced what to do in real-life traffic situations - including how to safely respond if trapped inside a car.

A big thank you to the officers for making this valuable session both practical and engaging!





BALANCE MUSIC SHOW

Balance International School proudly held its first-ever Music Show - a celebration of sounds from around the world. The event wasn't just a music festival, but a showcase of musical diversity and talent. From the gentle rhythms of Thai traditional instruments like Angkalung with "Loy Krathong" to the blend of piano, guitar, and bass in heartfelt ballads like Photograph and The Show, our students truly impressed the audience.

It was a joyful celebration of music, culture, and creativity at Balance!











GET IN TOUCH WITH US

Facebook
www.facebook.com/bisspublic

LINE ID
@biss

Phone Number
082 254 2424
077 969 595

Website
https://www.biss.ac.th

E-mail Address
info@biss.ac.th

Our Location
88/8 Moo. 1 Bang Bai Mai District,
Muang Suratthani , Suratthani, Thailand







